Smile

D. Flowers

**Book Report Alternative: Comic Strips and Cartoon Squares**

Purpose:

* By creating comic strips or cartoon squares featuring characters/scenes from the book, students are encouraged to think analytically about the characters, events, and themes they’ve explored in ways that expand their critical thinking by focusing on crystallizing the significant points of the book in a few short scenes.

Materials/Technology:

* Book
* Comic Creator (online tool that students to create a five-panel comic, highlighting key scenes in the book they have read)
* Comic Strip Planning Sheet
* Comic Strip Rubric

Objectives: Students will:

* Identify appropriate landscapes, characters, and props that relate to the events and characters in the book.
* Interact with classmates to give and receive feedback.
* Explore how audience, purpose, and medium shape their writing.

Plan:

* Before the lesson, students read the book independently, in small groups, or as a whole class.
* Students examine their book and comic books and discuss the important components of the genre, such as captions, dialogue, and images.
* They then use the online tool to create a five-panel comic highlighting five key scenes from the book.

Assessment:

* Comic Strip Rubric
* Peer Feedback